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Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Concrete Nouns

Concrete nouns can be seen, touched, tasted, smelled, and heard.

Examples:

The pie was good. - "Pie" is a concrete noun because you can touch and taste it.

The girl sang a pretty song. - "Song" is a concrete noun because it is something you can hear.

Directions: Underline the concrete noun once in the sentences below.

1. The grapes are purple.
2. The rocket was fast.
3. The stars twinkled.

4. The girl laughed.
5. The man worked.
6. The baby ate.
7. The onion burned her eyes.
8. The dragon blew smoke.
9. The ball rolled.
10. The leaves fell.
11. Will read a book.
12. Susan painted her fingernails.
13. Granny fixed supper.
14. The choir sang three songs.



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Directions: Underline the concrete noun once in the sentences below.

1. The girl put her shoes on.
2. Andrew played the guitar.
3. John David camped in his tent.

4. Hannah made cookies.
5. The man built a house.
6. The kite got caught in a tree.
7. The girl slid down the slide.
8. The snow fell on the ground.
9. The pencil broke into two pieces.
10. He drew a map.
11. The geese honked.
12. The bear roared.
13. Pam made ice cream.
14. Peyton played with her dolls.



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Directions: Underline the concrete noun once in the sentences below.

1. The chef cooked dinner.
2. The horse ran in the field.
3. The cricket chirped.

4. The boy ate.
5. The chicken flapped.
6. The horse neighed.
7. The flags waved in the wind.
8. Kathleen swam in the pool.
9. The computer crashed.
10. The feather floated to the ground.
11. The birds ate the birdseed.
12. Nicole dressed the baby.
13. Misty taught school.
14. The ships sailed around the world.